



## C A Johnson Preparatory Academy

2219 Barhamville Rd.

Columbia, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	512 Students	
<b>Principal</b>	Kathie Greer	803-253-7092
<b>Superintendent</b>	Dr. Percy Mack	803-231-7500
<b>Board Chair</b>	Wendy Brawley	803-231-7556

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Below Average</b>	<b>Good*</b>
2007	At-Risk	Excellent
2006	At-Risk	At-Risk
2005	At-Risk	Excellent
2004	At-Risk	At-Risk

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
2	4	4	5	9

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	48.5	63.6	60.3	57.1	61.8	63.4
Passed 1 subtest (%)	23.5	17.4	20.7	18.5	20.8	16.2
Passed no subtests (%)	27.9	19.0	19.0	29.3	20.9	21.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	87.5%	82.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	117	95
Number of Diplomas	74	62
Rate	63.2%	58.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.3	58.5
English 1	33.1	39.9
Physical Science	18.8	27.5
All Tests	39.0	44.4

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=512)</b>				
Retention rate	16.8%	Up from 11.0%	12.0%	6.1%
Attendance rate	91.9%	No Change	93.3%	95.0%
Eligible for gifted and talented	3.0%	Down from 5.0%	3.0%	8.3%
With disabilities other than speech	17.5%	Down from 17.7%	14.6%	13.0%
Older than usual for grade	16.8%	Up from 5.5%	15.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 1.3%	3.2%	1.5%
Enrolled in AP/IB programs	31.3%	Up from 15.7%	2.8%	11.4%
Successful on AP/IB exams	N/A	N/A	N/A	54.3%
Eligible for LIFE Scholarship	2.7%	Up from 1.0%	22.4%	30.5%
Annual dropout rate	9.5%	Up from 4.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 2.9%	2.9%	3.1%
Enrollment in career/technology courses	331	Up from 310	276	559
Students participating in work-based experiences	2.8%	Down from 3.8%	4.1%	10.6%
Career/technology students attaining technical skills	69.5%	Up from 67.0%	77.2%	79.6%
Career/technology completers placed	94.4%	Up from 93.8%	97.1%	98.5%
<b>Teachers (n=42)</b>				
Teachers with advanced degrees	73.8%	Up from 70.7%	54.3%	57.4%
Continuing contract teachers	69.0%	Down from 70.7%	57.1%	69.6%
Teachers with emergency or provisional certificates	2.8%	Down from 8.8%	18.8%	8.7%
Teachers returning from previous year	78.6%	Up from 77.2%	78.6%	85.0%
Teacher attendance rate	93.4%	Down from 95.0%	94.9%	95.4%
Average teacher salary	\$46,914	Up 5.2%	\$43,447	\$46,061
Professional development days/teacher	22.3 days	Up from 17.5 days	12.9 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 18.7 to 1	19.4 to 1	25.4 to 1
Prime instructional time	83.4%	Down from 85.5%	86.5%	89.1%
Dollars spent per pupil*	\$10,502	Up 7.9%	\$9,691	\$7,279
Percent of expenditures for teacher salaries*	57.2%	Up from 56.5%	51.2%	55.3%
Percent of expenditures for instruction*	63.3%	Down from 63.7%	60.1%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	100.0%	Up from 66.5%	95.2%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Average	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	96	87.5%	326	39.0%	117	63.2%	No
Gender							
Male	44	86.4%	155	36.1%	51	62.7%	N/A
Female	52	88.5%	171	41.5%	66	63.6%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	95	87.4%	308	39.3%	117	63.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	62.5%	29	27.6%	22	36.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	73	83.6%	281	39.9%	90	63.3%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

C.A. Johnson serves a highly transient student population. Additionally, revitalization efforts over the past five years that have led to the removal of most of the housing projects, and construction of more modern apartment complexes and single-family homes have significantly reduced our student population as well. Many of the families displaced while new housing was constructed did not qualify to occupy the new housing; thus, single adults, young couples with pre-school or no children have occupied many of the new homes and apartments. Further impacting student enrollment is a very liberal district transfer policy. While the climate and culture at C.A. Johnson is one that is safe, orderly, and conducive to learning, the need for the identification and implementation of additional programs that will assist those students who struggle to achieve academic, social, and emotional success; as well as those who show apathy/indifference toward our current education model of "total" Excellence by Design does exist. The following academies will be added: Aerospace & Aviation, Engineering, Hair & Nail Design, and Arts & Communications Technology. A new major in Early Childhood Education is also available featuring dual credit courses through Midlands Tech. We have submitted a formal request to the Board of Commissioners for a name change from C.A. Johnson Preparatory Academy to C.A. Johnson High School.

We received a grant that provided laptop computers to all freshman students and their teachers. We have been funded to provide laptops to incoming freshmen of 2008-09. We will be distributing 106 personal computers that the district will provide on loan to students and their families. We have significantly increased the technology available to students and teachers and began infusing technology into instruction. We have electronic white boards or portable electronic white board technology available to all classroom teachers. We purchased a portable wireless lab and an IPOD lab with instructional software. By next year we expect to have a third wired lab, graphing calculators to issue to every student, and additional computers, equipment, and software to expand the engineering and video technology programs and provide the capacity for instruction in recording arts. Two new sports teams were added this year. C.A. Johnson has four national board certified teachers. There are approximately ten staff members who have applied this school year and are awaiting notification of endorsement. Our PTSA recorded a record number of memberships, exceeding 100 members this year. This breaks the record of 88 set last school year. Since September, we have operated a resources room, providing clothing, shoes, and assorted other items for students and community families in need. We have even assisted families outside of our attendance area.

C.A. Johnson students exceeded the 2007 targets for performance on End of Course exams and First Attempt HSAP, recording the highest pass percentages in three and four years respectively. Comparatively, we were second in the district in first time exit exam pass rate and third in the percentage of students passing the algebra end of course exam. However, we recognize that large gains are necessary each year to put Johnson back on pace to meet 2010 state and federal goals.

Kathie Greer, Principal Specialist                      Barbara Jones, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	65	12
Percent satisfied with learning environment	56.3%	43.8%	75.0%
Percent satisfied with social and physical environment	62.5%	56.5%	83.3%
Percent satisfied with school-home relations	25.0%	77.4%	50.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO
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This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)</b>											
All Students	127	95.3	24.5	46.9	24.5	4.1	42.9	64.1	69.7	No	Yes
Male	65	92.3	26.5	51	20.4	2	34.7	59	64.6	N/A	N/A
Female	62	98.4	22.4	42.9	28.6	6.1	51	69	74.8	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.6	81.7	I/S	I/S
African American	123	95.1	24.7	46.4	24.7	4.1	42.3	56.5	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	86.7	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	69.2	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	23	82.6	86.7	13.3	0	0	0	23.2	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	68.4	47.3	I/S	I/S
Subsized meals	110	96.4	26.7	46.5	22.1	4.7	39.5	52.4	55.1	No	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	127	95.3	34.7	35.7	24.5	5.1	42.9	55	67.2	No	Yes
Male	65	92.3	32.7	32.7	26.5	8.2	49	55.4	66.3	N/A	N/A
Female	62	98.4	36.7	38.8	22.4	2	36.7	54.6	68	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	82.8	79.6	I/S	I/S
African American	123	95.1	35.1	35.1	24.7	5.2	43.3	46.4	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	80	88.9	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	51.9	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	23	82.6	86.7	13.3	0	0	13.3	16.9	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	52.6	54.9	I/S	I/S
Subsized meals	110	96.4	34.9	34.9	25.6	4.7	43	44.1	53.1	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	125	79.2	74.4	4.0	0.8	N/A	I/S	N/A	N/A	N/A	N/A
Male	65	70.8	67.7	1.5	1.5	N/A	I/S	N/A	N/A	N/A	N/A
Female	60	88.3	81.7	6.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	120	79.2	75.0	3.3	0.8	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	102	82.4	77.5	3.9	1.0	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	130	93.1	23.0	31.0	31.0	15.0	57.0	66.8	70.7
	2008	127	95.3	24.5	46.9	24.5	4.1	42.9	64.1	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	130	91.5	27.0	42.0	22.0	9.0	42.0	50.3	62.2
	2008	127	95.3	34.7	35.7	24.5	5.1	42.9	55	67.2

Abbreviations for Missing Data